

Dolch Primer Words

Name _____

| | | | | | |
|-------|---|--------|---|-------|---|
| all | — | he | — | soon | — |
| am | — | into | — | that | — |
| are | — | like | — | there | — |
| at | — | must | — | they | — |
| ate | — | new | — | this | — |
| be | — | no | — | too | — |
| black | — | now | — | under | — |
| brown | — | on | — | want | — |
| but | — | our | — | was | — |
| came | — | out | — | well | — |
| did | — | please | — | went | — |
| do | — | pretty | — | what | — |
| eat | — | ran | — | white | — |
| four | — | ride | — | who | — |
| get | — | saw | — | will | — |
| good | — | say | — | with | — |
| have | — | she | — | yes | — |

Note: Children should be able to read the pre-primer list prior to moving on to the primer grade lists. Children should understand beginning, middle and ending letter sounds prior to moving to word lists. Do not move to the next lists until 90% accuracy has been reached.

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